

# Research Based Learning

Involvement of students in real research processes.

## Teaching team

They share his experience as a researcher

### Identify needs

- goals and competencies
- scope and depth of research
- resources

### Activity planning

- collaborations
- phases and workload
- student support

### Ongoing monitoring - Counseling

- Anticipates difficulties and prepares students to know how to do research
- Guidance, clarification with tutoring and feedback



## Students IN and OUT of the classroom

- Join a team
- Understand the purpose of the research
- Apply the scientific method.
  - Raise questions.
  - Contrast hypotheses at a theoretical and practical level.
  - Obtain information.
  - Document the process
  - Test, try out
- Present results
- Group evaluation

Develop knowledge and skills for professional practice and scientific vocation

critical thinking, teamwork, project management, communication, problem solving, information management, scientific rigor... ..

Engagement in university life and social commitment

test - portfolio - reports - articles - debates  
oral defense of the process and results ...

## For the continuous assessment

- Evaluates progress, deliverables and final work
- Combines instruments and techniques
- Guides individual and group evaluation