## **EELISA CREDENTIAL - DEFINITION**

<u>EELISA Communities</u> produce <u>activities</u> that are innovative and transformative <u>learning experiences</u> for the participants, primarily the students. The EELISA Credential is the "academic materialization" of these experiences – it is a passport, certified, fraude-free and IT-based, in which the student collects the evidences ("badges") of participation in the activities of the EELISA Communities.

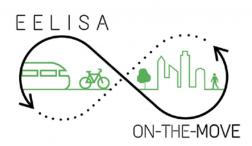
- EELISA Credential is built on the whole of an educational pathway, in a progressive way
- EELISA Credential is built from the activities belonging to one or more Communities
- EELISA Credential is individual (whereas a Community has a collective scope).
- EELISA Credential is awarded to students and possible alumni, not faculties
- EELISA Credential materializes/recognizes ability to contribute to solving societal challenges addressed by Communities and as defined by the <u>UN Sustainable Development Goals (SDGs)</u>

The EELISA Credential is not a diploma/degree or an educational pathway in the sense that it does not address a profession or a disciplinary field.

It is an opportunity for students to educate themselves by <u>"rubbing shoulders" with the world outside the university</u>, by "grasping" societal challenges.



## **EELISA ON THE MOVE**





Prof A Monzon / UPM <a href="https://blogs.upm.es/eemove/">https://blogs.upm.es/eemove/</a>

#1 HACKATON 100 students ~1 ECTS

#### **#2 INTERNATIONAL SEMINAR**

24 students

Lectures + Technical visits + SWOT analysis on urban nodes ~3 ECTS

#### **#3 IMPLEMENTATION**

10 students

Business model: Debod temple corridor (Madrid)

~1 ECTS

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### **EELISA CREDENTIAL GUIDELINES**





#### **EELISA Credential levels of impact**

- Level 1 = discovery (simple participation in a conference as a listener)
- Level 2 = knowledge (5 cognitive educational outcomes)
- Level 3 = commitment (5 socioemotional educational outcomes)
- Level 4 = action (5 behavioural educational outcomes)
- Level 5 = transformation





#### **EELISA CREDENTIAL GUIDELINES**

<u>Each activity</u>, according to its nature, its ambition, its theme <u>can allow each participant to validate one or more badges</u>. It is up to the activity designer to select which badge(s) a participant is eligible for. The activity designer proposes the badge(s) to be awarded to the community coordinator/leader, as well as the proposed assessment method.

- An activity delivered in a single institution of the alliance for its students only can give rise to the delivery of badge(s) for the EELISA Credential as long as this activity is part of a community and that it has been validated by the community coordinator.
- Another criterion is the <u>international aspect</u>, an activity that gives rise to one or more badges must prove its international character (teaching staff, student participation, subject...).
- Finally, an activity that gives rise to the issuance of badge(s) must be <u>outward-looking/practical</u> (thus differentiating itself from a regular course), this may be through its subject, the participation of stakeholders.

Criteria			
Badge(s) targeted			
International	VALIDATION BY COMMUNITY		
Turned towards the society, the practice	COORDINATOR		
Belonging to a community			
Assessment method			



# **EELISA CREDENTIAL GUIDELINES**

Level	EELISA Credential outcome	Keywords for educational outcomes	Example of an associated learning experience	Examples of possible assessment methods	Collective component required
Level 1	Discovery / engagement	Exposure, superficial and beginners' knowledge	Conference / Roundtable	Attend a conference	None
Level 2	Knowledge	Understand, Evaluate, Know	Cycle of conferences / MOOC	MCQ, Essay, Reflective practice	Low
Level 3	Commitment	Connect with, Reflect, Contextualize, Feel responsible	Lectures with applied tutorials	MCQ, Reflective practice, Problem solving, Essay	Moderate
Level 4	Action	Plan, Implement, Influence, Speak, Organize, Promote, Create	Group work with production of deliverables	MCQ, Essay, Problem solving, Practical work	Strong
Level 5	Transformation	Implement, Probe, Deployment, Build	Impactful project with demonstrable KPIs (funds raised, populations reached, stakeholder engagement)	Objective and measurable demonstration of impact	Very strong

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# **EELISA BADGES**

### <u>Information to be included on the badge:</u>

- Student ID
- Name of the activity / the community
- SDG / level
- Individual or group activity
- Prerequisites needed
- Assessment method
- ECTS / grade (optional)
- Issuers = activity designer + community coordinator
- QA system

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#### **NEXT STEPS**

- Submit EELISA guidelines to community leaders
- Retroactively award badges for 2021 activities
- Investigate solutions for online system to award badges/credentials
- Quality Assurance system to be defined

